DOCUMENT RESUME

ED 044 380 24 SP 004 404

AUTHOR	Mathieson, Moira B., Comp.; Tatis, Rita M., Comp.
TITLE	Understanding Disadvantaged Youth: Their Problems and Potentials. An Annotated Bibliography.
INSTITUTION	ERIC Clearinghouse on Teacher Education, Washington, D.C.
SPONS AGENCY	National Center for Educational Communication (DHEW/OE), Washington, D.C.
BUREAU NO	BR-8-0490
PUB DATE	70
CONTRACT	OEC-0-8-080490-3706(010)
NOTE	22p.
EDRS PRICE	EDRS Price MF-$0.25 HC-$1.20
DESCRIPTORS	*Annotated Bibliographies, Changing Attitudes, Compensatory Education, Cultural Education, *Disadvantaged Youth, *Educationally Disadvantaged, Teacher Attitudes, Teacher Education, Teaching Methods, Urban Teaching

ABSTRACT

Designed as a resource guide for teachers and teacher educators, this annotated bibliography contains 102 citations (e.g., journal articles, program descriptions, research reports) most of them dated between 1968 and 1970. There are five sections: 1) Characteristics and Problems of the Disadvantaged--22 items; 2) Attitudes Toward the Disadvantaged--16 items; 3) Methods of Teaching the Disadvantaged--19 items; 4) General and Vocational Education for the Disadvantaged--22 items; and 5) Programs for Teachers and Teacher Educators--17 items. Materials were selected from those processed by the Educational Resources Information Center (ERIC); each entry includes information on microfiche and hard copy availability thrcugh ERIC. (JS)

ED044380

UNDERSTANDING DISADVANTAGED YOUTH: THEIR PROBLEMS AND POTENTIALS

AN ANNOTATED BIBLIOGRAPHY

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY

Compiled by
Moira B. Mathieson
Rita M. Tatis

ERIC Clearinghouse on Teacher Education

Published by
ERIC Clearinghouse on Teacher Education
Number One Dupont Circle, N.W.
Washington, D.C. 20036

Sponsored by: American Association of Colleges for Teacher Education (fiscal agent); Association of Teacher Educators, national affiliate of the National Education Association; National Commission on Teacher Education and Professional Standards, National Education Association

SP004404

PREFACE

This bibliography was compiled in response to requests for information on ways of teaching the disadvantaged and of teaching teachers to teach the disadvantaged. Designed as a resource guide for teachers and teacher educators, it contains material on characteristics and problems of the disadvantaged, attitudes toward the disadvantaged, ways of changing negative attitudes, methods of teaching the disadvantaged, general education and vocational education programs for the disadvantaged, and programs on teaching the disadvantaged for teachers and teacher educators.

The publication of bibliographies and monographs is only one of the Clearinghouse's activities. Its main function is to provide a centralized source for acquiring, abstracting, indexing, and disseminating information rapidly and inexpensively. It is part of a system which provides microfiche and hardcopy (reduced but readable to the naked eye) of many documents not otherwise available. The Clearinghouse also publishes two monthly newsletters--ERIC News and ERIC News Plus, a bibliographic guide to current documents selected for their importance to teacher education. These newsletters are provided on a complimentary basis. The staff writes articles and features for newsletters and journals.

This Clearinghouse has produced a three-part package on ERIC to stimulate wider and more effective use of the ERIC system. A six-minute sound-slide presentation is available on a free-loan basis for a week; a set of instructional sheets is available from the Clearinghouse; and a booklet, How To Conduct a Search Through ERIC (ED 036 499) is available from EDRS for $0.25 in microfiche and for $1.40 in hardcopy. A limited supply of the instructional sheets, available from the Clearinghouse, are camera-ready for photocopying, overhead transparencies, or slides.

The Clearinghouse is dedicated to helping you to secure the relatively few documents on your topic from more than 45,000 documents processed by ERIC and to become users of the best ideas and information which can help us all to improve educational opportunities for all ages, stages, and conditions of people.

Joel L. Burdin
Director

October 1970

ABOUT ERIC

The Educational Resources Information Center (ERIC) forms a nationwide information system established by the U.S. Office of Education, designed to serve and advance American education. Its basic objective is to provide ideas and information on significant current documents (e.g., research reports, articles, theoretical papers, program descriptions, published or unpublished conference papers, newsletters, and curriculum guides or studies) and to publicize the availability of such documents. Central ERIC is the term given to the function of the U.S. Office of Education, which provides policy, coordination, training, funds, and general services to the 20 clearinghouses in the information system. Each clearinghouse focuses its activities on a separate subject-matter area; acquires, evaluates, abstracts, and indexes documents; processes many significant documents into the ERIC system; and publicizes available ideas and information to the education community through its own publications, those of Central ERIC, and other educational media.

Teacher Education and ERIC

The ERIC Clearinghouse on Teacher Education, established June 20, 1968, is sponsored by three professional groups--the American Association of Colleges for Teacher Education (fiscal agent); the Association of Teacher Educators, a national affiliate of the National Education Association, and National Commission on Teacher Education and Professional Standards of NEA. It is located at One Dupont Circle, Washington, D.C. 20036.

Scope of Clearinghouse Activities

Users of this guide are encouraged to send to the ERIC Clearinghouse on Teacher Education documents related to its scope, a statement of which follows:

> *The Clearinghouse is responsible for research reports, curriculum descriptions, theoretical papers, addresses, and other materials relative to the preparation of school personnel (nursery, elementary, secondary, and supporting school personnel); the preparation and development of teacher educators; and the profession of teaching. The scope includes recruitment, selection, lifelong personal and professional development, and teacher placement as well as the profession of teaching. While the major interest of the Clearinghouse is professional preparation and practice in America, it also is interested in international aspects of the field.*

The scope also guides the Clearinghouse's Advisory and Policy Council and staff in decision-making relative to the commissioning of monographs, bibliographies, and directories. The scope is a flexible guide in the idea and information needs of those concerned with pre- and inservice preparation of school personnel and the profession of teaching.

ORDERING INFORMATION

Documents cannot be ordered without an "ED" or order number. The "ED" number is listed with each citation. Once the reader has the "ED" number, he must order the document directly from the ERIC Document Reproduction Service (EDRS), 4936 Fairmont Avenue, Bethesda, Md. 20014.

To determine the cost of a document, the reader should look at "EDRS Price" or "Publisher's Price" in the citation. Information such as "EDRS Price: MF-$0.25; HC-$0.68" means that the document may be obtained from EDRS in microfiche (MF) for 25 cents or in "hard copy" for 68 cents. A microfiche is a 4 by 6-inch form containing images of the pages of the documents, as many as 60 pages per fiche, each image representing a standard-sized sheet of paper. Microfiche readers, available from many manufacturers, are required to enlarge the images for reading purposes. Hard copy prints are black and white 6 by 9-inch pages.

Payment to EDRS must accompany orders totaling less than $5. A special handling charge of 50 cents must be added to all orders. Applicable local state sales tax should be added to orders a tax exemption certificate should be submitted.

If an individual or institution would like to subscribe to RIE, a check or money order should be sent to the Superintendent of Documents, Government Printing Office, Washington, D.C. 20402. The domestic rate is $21 per year; foreign, $26.25. Single issues sell for $1.75.

ORDER BLANK

(Detailed information on how to order ERIC documents appears above.)

Send to:
ERIC Document Reproduction Service
4936 Fairmont Avenue
Bethesda, Maryland 20014.

Cut this out and send with your order.

NAME _____

ADDRESS _____

_____ ZIP _____

Quantity	ED Number	Title	HC Price	MF Price
			Total $	

ERIC SEARCH TERMS

In preparing this bibliography the descriptors, or search terms, listed below were used. To use a descriptor: 1. Look up the descriptor in the SUBJECT INDEX of monthly, semi-annual, or annual issue of Research in Education (RIE). 2. Beneath the descriptors you will find title(s) of documents. Decide which title(s) you wish to pursue. 3. Note the ED number beside the title. 4. Look up the ED number in the DOCUMENT RESUME SECTION of the appropriate issue of RIE. With the number you will find a summary of the document and the document's cost in microfiche and/or hard copy. 5. Repeat the above procedure, if desired, for other issues of RIE and for other descriptors. 6. For information about how to order ERIC documents, turn to the back pages of RIE. 7. Indexes and annotations of journal articles can be found in Current Index to Journals in Education by following the same procedure.

TOPIC: Understanding Disadvantaged Youth: Their Problems and Potentials
An Annotated Bibliography.

DESCRIPTORS:

Adult Basic Education
Changing Attitudes
Compensatory Education
Cross Cultural Training
Cultural Differences
Cultural Education
Disadvantaged Youth
Educationally Disadvantaged
Field Experience Programs
Individual Instruction
Individualized Instruction
Inner City
Remedial Instruction
Remedial Programs
Student Motivation
Student Teaching
Teacher Attitudes
Teacher Educator Education
Urban Environment
Urban Teaching

UNDERSTANDING DISADVANTAGED YOUTH: THEIR PROBLEMS AND POTENTIALS

AN ANNOTATED BIBLIOGRAPHY

Compiled by
Moira B. Mathieson
Rita M. Tatis

I. Characteristics and Problems of the Disadvantaged

Aspira. "Hemos Trabajado Bein"; A Report on the First National Conference of Puerto Ricans, Mexican Americans, and Educators on "The Special Educational Needs of Urban Puerto Rican Youth," New York City, May 14-15, 1968. New York: Aspira, 1968. 78p.
ED 023 780. EDRS Price: MF-$0.50; HC-$4.00.

Summaries of a conference on teacher attitudes, student attitudes, curriculum, and community involvement.

Bartley, Lynwood H., and others. "Rapping with Dropouts," Educators Guide to Media and Methods, 5:22,24,32,34-36; April 1969.

*College Students, *Dropout Attitudes, *Student Alienation, *Student Motivation, *Student Teacher Relationship, Educational Interests, Individual Power, School Holding Power, Self Concept, Student Evaluation.[1]

Carter, Thomas P. Mexican Americans in School: A History of Educational Neglect. New York: College Entrance Examination Board, 1970. 24p.
Publisher's Price: $4.00; available from College Entrance Examination Board, Princeton, N.J.
ED 037 294. EDRS Price: Not available.

A resource text on Mexican American history, culture, and education.

Caskey, Owen L., ed. Guidance Needs of Mexican American Youth. Proceedings of the Invitation Conference, November 10, 1967, Lubbock, Texas. Austin, Tex.: Southwest Educational Development Laboratory, 1967. 87p.
ED 036 347. EDRS Price: MF-$0.50; HC-$4.45.

A report on a symposium dealing with special problems and approaches in working with Mexican American students.

Cohen, Stewart. "The Ghetto Dropout: Analysis and Partial Solution," Clearing House, 44:118-122; October 1969.

*Rewards, *Incentive Systems, *Dropout Rehabilitation, *Student Motivation, *Academic Achievement, *Dropout Prevention, Ghettos, Dropout Programs, Dropout Research, Creative Teaching, Changing Attitudes.

---

[1] Descriptors are used in place of annotations in instances where the journal was not available. This limitation was imposed by the publication deadline.

Asterisk (*) indicates a major descriptor representing the principal ideas in the article.

Cordasco, Francesco. Poor Children and Schools. Chicago: Association of College and Research Libraries, April 1970. 8p.
Local collection of the Clearinghouse.

An interpretive essay and selected bibliography dealing with the education of the children of the poor. Arrangement under five main categories--role of the school, dropouts and delinquency, characteristics of the disadvantaged student, teaching and teacher education, and programs and materials.

---, and Eugene Bucchioni, eds. Puerto Rican Children in Mainland Schools. A Source Book for Teachers. Metuchen, N.J.: Scarecrow Press, 1968. 465p.
ED 027 953. EDRS Price: Not available.

Readings on Puerto Rican culture and adaptation to life on the mainland.

Cruickshank, Donald, and James Leonard. The Identification and Analysis of Perceived Problems of Teachers in Inner-City Schools. Washington, D.C.: American Association of Colleges for Teacher Education, 1967. 11p.
ED 026 335. EDRS Price: MF-$0.25; HC-$0.65.

Description of a study to determine the type and extent of problems perceived by teachers in inner-city schools.

---, and others. "Perceived Problems of Teachers in Schools Serving Rural Disadvantaged Populations and Their Comparison with Problems Reported by Inner-City Teachers." Knoxville: University of Tennessee, College of Education [1968]. 35p.
ED 027 986. EDRS Price: MF-$0.25; HC-$1.85.

Lists of problems common to both groups and of problems identified as being peculiar to urban or rural teaching.

Erikson, Edsel L., and others. "Differences Between Economically Disadvantaged Students Who Volunteer and Do Not Volunteer for Economic Opportunity Programs," Journal of Human Resources, 4:76-83; Winter 1969.

Report of a study which indicated that those who sought to avail themselves of economic and educational opportunities were those for whom compensatory programs were developed.

Gerrard, Nathan L. Disadvantaged Youth. Washington, D.C.: NDEA National Institute, May 1968. 12p.
ED 029 317. EDRS Price: MF-$0.25; HC-$0.80.

Comparison of the educational problems of the upwardly mobile poor, who have a desire for self-improvement and respect for education, with the stationary poor, who have little motivation, distrust authority, and present the greatest challenge to the public school system.

Goldman, Irwin J., and others. "Characteristics of Jobs Held by Economically Disadvantaged Youth," American Journal of Orthopsychiatry, 40:97-105; January 1970.

*Exceptional Child Research, *Occupations, *Disadvantaged Youth, Employment Opportunities, Economically Disadvantaged, Employment Problems, Employment Experience, Employment Statistics, Ethnic Groups, Unemployed.

Haubrich, Vernon, ed. Studies in Deprivation. Washington, D.C.: American Association of Colleges for Teacher Education, 1968. 19p. ED 026 334. EDRS Price: MF-$0.25; HC-$1.05.

Four papers on the effects of social class and race on children's learning abilities, racial attitudes as a factor in teacher education, the effects of deprivation on basic psychological processes, and Indians in public school systems.

Havighurst, Robert J. "Educationally Disadvantaged Youth," Journal of Cooperative Extension, 7:26-34; Spring 1969.

*Educationally Disadvantaged, *Youth, *Socioeconomic Background, *Individual Characteristics, *Educational Needs.

Huffmen, Harry, and Clyde W. Welter. "Understanding the Emotional Problems of the Disadvantaged," Business Education World, 49:8-11; February 1969.

*Disadvantaged Youth, *Teacher Attitudes, *Student Reaction, *Teacher Role, *Teaching Techniques, Student Attitudes, Community Attitudes, Student Motivation, Teaching Methods.

Layer, Harold A. Ethnic Studies and Audiovisual Media: A Listing and Discussion. An Occasional Paper. Stanford, Calif.: Stanford University, ERIC Clearinghouse on Educational Media and Technology, 1969. 12p. ED 031 091. EDRS Price: MF-$0.25; HC-$0.65.

Lists of audiovisual materials on the history and present reality of Asian Americans, Black Americans, and American Indians geared for senior high school or college level audiences.

Mackey, James A. "Toward New Strategies of Social Inquiry for Ghetto Children," High School Journal, 53:132-42; November 1969.

*Inquiry Training, *Urban Education, *Lower Class Students, Student Motivation, Disadvantaged Youth, Educational Strategies, Student Attitudes, Self Concept, Relevance (Education), Language Styles.

Pettigrew, Thomas F. "Racially Separate or Together?" Intregrated Education, 7:36-56; January-February 1969.

*Race Relations, *Racial Integration, *Social Integration, *Changing Attitudes, *Racial Segregration, Black Power.

Powers, Ronald C. "Inner City Experiences," Journal of Home Economics, 61 :335-45; May 1969.

*Educational Experience, *Family Environment, *Home Economics Education, *Teacher Experience, *Urban Environment, Inner City, Disadvantaged Environment, City Problems, Urban Culture.

Rosen, Julius. Job Values of Educationally Disadvantaged Students. New York: City University of New York, City College, 1968. 68p. Available from Associated Educational Services Corporation, Simon and Schuster, New York. ED 025 809. EDRS Price: Not available.

A comparison of the job values of disadvantaged and middle-class students. Contradiction of previous studies by indication of certain commonalities in values between the two groups.

Rowan, Helen. The Mexican American. Washington, D.C.: Commission on Civil Rights, 1968. 70p.
ED 035 509. EDRS Price: MF-$0.50; HC-$3.60.

Outline of problems facing the Mexican American community and suggestions of ways in which these problems are peculiar to Mexican Americans.

Simkins, O. Norman. A Cultural Approach to the Disadvantaged." Washington, D.C.: NDEA National Institute, May 1968. 11p.
Local collection of the Clearinghouse.

Discussion of the origins and characteristics of the culture of Appalachia, and the educational problems which they create.

Slocum, Walter L. Aspirations and Expectations of the Rural Poor--A Guide to Research. Washington, D.C.: Department of Agriculture, Economic Research Service, 1967. 39p. Available from Government Printing Office, Washington, D.C.
ED 036 385. EDRS Price: MF-$0.25; HC-$2.05.

Research review on the attitudes and the educational and occupational aspirations of the rural poor with a 68-item bibliography.

Smith, Donald H. "The Street Is the Community School," Education and Urban Society, 1:363-74; August 1969.

*Black Community, *Urban Environment, *Negro Attitudes, *Police Community Relationship, *Socialization, Negro Literature, Community Control, Expressive Language, Educational Experience.

Steiner, Stan. The New Indians. New York: Harper and Row, 1968. 363p.
Publisher's Price: $7.95.
ED 031 327. EDRS Price: Not available.

Outline of the development of a new militancy among Indian youth and suggestions for some causative factors.

Tuckman, Bruce W., and John L. O'Brian, eds. Preparing To Teach the Disadvantaged: Approaches to Teacher Education. New York: The Free Press, 1969. 332p.
ED 029 006. EDRS Price: Not available.

Outline of characteristics and problems of the disadvantaged, identification of programs to give vocational and basic education to the disadvantaged, and description of four programs to prepare teachers to teach the disadvantaged.

Washington, Bennetta B. "A Social Imperative: Respect for the Individual," ASCD [Association of Supervision and Curriculum Development] Yearbook, 1970, pp. 189-201.

Description of six basic hypotheses concerned with child development and learning which should be understood by educators attempting to meet the needs of disadvantaged youth.

Welss, Twyla Teresa. "The Effects of Discrimination upon Motivation and Achievement of Black Children in Urban Ghetto Schools," American Behavioral Scientist, 12:26-33; March-April 1969.

*Racial Discrimination, *Student Motivation, *Academic Achievement, *Negro Youth, *Negro Attitudes, Intelligence Level, Ghettos, Culturally Disadvantaged, Self Concept, Cultural Environment, Urban Education, Educational Facilities, Teacher Attitudes.

II. Attitudes Toward the Disadvantaged

Anderson, James G. Teachers of Minority Groups: The Origins of Their Attitudes and Instructional Practices. Las Cruces: New Mexico State University, 1969. 72p.
ED 026 192. EDRS Price: MF-$0.50; HC-$3.70.

Report of a study comparing various teacher characteristics--determined by means of a questionnaire--with teacher attitudes toward the disadvantaged.

Bookbinder, Hyman. "Human Dignity: Challenge and Response," Journal of the National Association of Women Deans and Counselors, 32:141-43; Spring 1969.

The definition by a former assistant director of OEO of his concept of human dignity as involving opportunity for growth and personal achievement, and relation of this to the civil rights movement and the war on poverty.

Citron, Abraham F. The "Rightness of Whiteness;" The World of the White Child in a Segregated Society. Detroit: Michigan-Ohio Regional Educational Laboratory, 1969. 19p.
ED 033 261. EDRS Price: MF-$0.25; HC-$1.05.

Description of the ways that white children develop negative attitudes toward blacks at an early age and then have difficulty revising these attitudes as adults.

Flaxman, Erwin. A Selected Bibliography on Teacher Attitudes. ERIC-IRCD Urban Disadvantaged. New York: Columbia University, ERIC Clearinghouse on the Urban Disadvantaged, 1969. 23p.
ED 027 357. EDRS Price: MF-$0.25; HC-$1.25.

An annotated bilbiography citing studies identifying the racial and social attitudes of the middle-class urban teacher and programs to change negative teacher attitudes.

Kiesler, Charles A. "Applying Pressure and Changing Attitudes," Today's Education, 58:66-67; March 1969.

Outline of some of the dangers inherent in attempting to change students' attitudes by undue pressure or the excessive use of incentives.

Levine, Murray, and M. George Feeney. "The Effect of Practice Teaching in Inner City Schools on Attitudes Toward Teaching in Inner City Schools." Buffalo: State University of New York at Buffalo, 1969. 18p.
ED 035 577. EDRS Price: MF-$0.25; HC-$1.00.

A study to develop data concerning reactions of student teachers to contact with urban, black pupils.

Livingston, Samuel A. Simulation Games and Attitude Change: Attitudes Toward the Poor (Questionnaire Study I.) Baltimore: Johns Hopkins University, Center for the Study of Social Organization of Schools, 1970. 21p.
ED 039 151. EDRS Price: MF-$0.25; HC-$1.15.

An evaluation of the effectiveness of the simulation game "Ghetto" in changing attitudes. Findings of significant positive attitude changes.

Mazer, Gilbert E. "Attitude and Personality Change in Student Teachers of Disadvantaged Youth," Journal of Education Research, 63:116-20; November 1969.

Description of a spring and summer graduate training program which resulted in a tendency on the part of those involved to evaluate disadvantaged children more favorably.

Morrison, Donald W. "The Cleveland-Miami Inner-City Project." Oxford, Ohio: Miami University, School of Education, 1968. 28p.
ED 029 847. EDRS Price: MF-$0.25; HC-$1.50.

Description of changes in the attitudes of prospective teachers following an inner city field experience program. Inclusion of extensive quotations.

New York State Library. The Disadvantaged: A Program for Understanding. A Suggested Library-Sponsored Program for Communities Involved in the War on Poverty. Revised Edition. Albany: the Library, April 1966. 25p.
ED 022 511. EDRS Price: MF-$0.25; HC-$1.35.

A program to develop understanding of social problems, including a course taught in the Department of Sociology and Social Work at Anderson College, Anderson, Indiana. Appendix of reading list of about 300 books.

Ross, Colvin, and Kevin Swick. "An Explanatory Study in the Development of Positive Changes in Student-Teacher Attitudes Toward Inner-City Teaching," Education and Urban Society, 2:112-17; November 1969.

*Student Teachers, *Teacher Attitudes, *Urban Education, *Teacher Training, *Evaluation Techniques, Changing Attitudes, Test Results, (Purdue Teacher Opinionnaire, Student Teacher Opinionnaire.)

Shaffer, Richard G. "You Can Tip the Scales for the Disadvantaged Student," Business Education World, 49:15-16; February 1969.

*Disadvantaged Youth, *Student Attitudes, *Behavior Change, *Changing Attitudes, *Self Actualization, Teacher Attitudes.

University of Cincinnati. The Cincinnati Police-Juvenile Attitude Project; A Demonstration Project in Police-Teacher Curriculum Development to Improve Police-Juvenile Relations. Final Report. Cincinnati, Ohio: the University; Washington, D.C.: Department of Justice, Office of Law Enforcement Assistance, 1968. 275p.
ED 029 351. EDRS Price: MF-$1.25; HC-$13.85.

A curriculum guide to help police trainees understand the world of the adolescent and to help high school students understand the world of law enforcement.

Van Brunt, Robert E. "Unexpected Results When Training the Disadvantaged," Training Development Journal, 23:22-26; October 1969.

*Disadvantaged Groups, *Employment Programs, *Supervisors, *Changing Attitudes.

Yee, Albert H. "Social Interaction in Classrooms: Implications for the Education of Disadvantaged Pupils," Urban Education, 4:203-19; October 1969.

*Interpersonal Relationship, *Teacher Attitudes, *Attitude Tests, Disadvantaged Youth, (Minnesota Teacher Attitude Inventory, About My Teacher Inventory.)

Zink, Theodore M. "A Study of Attitudes and Employment Patterns of Teachers Who Received Pre-Service Teaching Experience with Disadvantaged Groups." Final Report. Glassboro, N.J.: Glassboro State College, 1970. 38p.
ED 040 975. EDRS Price: MF-$0.25; HC-$2.00.

Follow-up evaluation of a preservice field experience program--Project COPE. Indication that 30 percent of graduates took positions teaching the disadvantaged.

III. Methods of Teaching the Disadvantaged

Dade County Public Schools. Guidance Units for the Learning Laboratory To Teach Basic Skills in a Culturally Deprived Area. Miami: the Schools, 1968. 202p.
ED 019 704. EDRS Price: MF-$1.00; HC-$10.20.

A curriculum guide containing ten units for teaching basic skills to culturally disadvantaged high school students.

DeVore, Paul W. "Preparing People for the World of Work," Journal of Industrial Arts Education, 29:22-28; March-April 1970.

Discussion of man and work, social-cultural issues, vocational maturity, social environment, function and responsibility, adaptability to change, a time for assessment, preparing for work, role commitment, the need for change, and redirecting the tasks.

Epps, Edgar G. "Interpersonal Relations and Motivation: Implications for Teachers of Disadvantaged Children," Journal of Negro Education, 39 :14-25; Winter 1970.

Revised version of a paper presented to a summer institute for teachers of disadvantaged children at North Carolina College, Durham, N.C., in June 1967.

Feshbach, Seymour, and others. "Empirical Evaluation of a Program for the Remediation of Learning Disabilities in Culturally Disadvantaged Youth: Some Issues and Data." Los Angeles: University of California, Department of Psychology, 1967. 9p.
ED 034 805. EDRS Price: MF-$0.25; HC-$0.55.

A study showing that disadvantaged children with learning problems were responsive to individualized instruction programs.

Frank, Virginia. New Curricular Materials and the Teaching of the Disadvantaged. Washington, D.C.: American Association of Colleges for Teacher Education, 1968. 61p.
ED 027 246. EDRS Price: MF-$0.50; HC-$3.15.

Report on a conference to examine the relationships between curriculum change and better education for disadvantaged children.

Garber, Malcolm. Classroom Strategies: Culture and Learning Styles. I. Albuquerque, N. Mex.: Southwestern Cooperative Educational Laboratory, 1968. 34p.
ED 025 364. EDRS Price: MF-$0.25; HC-$1.80.

Contrast of the learning styles of Spanish American and Indian students and implications for curriculum development and teaching styles.

Graubard, Paul S., ed. Children Against Schools; Education of the Delinquent, Disturbed, Disruptive. Chicago: Follett Educational Corporation, Parkinson Division, 1969. 367p.
ED 031 828. EDRS Price: Not available.

Research findings and concrete suggestions for teachers working with children who have not succeeded in school.

Hollis, Jennie-Clyde. Curriculum Guide to Adult Basic Education, Intermediate Level. Washington, D.C.: Government Printing Office, 1966. 240p.
Publisher's Price: $1.50, order number FS 5.213:130031.
ED 012 852. EDRS Price: MF-$1.00; HC-$9.60.

Twenty occupationally-oriented units of instruction in reading and related skills, with suggestions for motivation with each unit.

Johnston, William Elbert, Jr., and Eldridge E. Scales. "Counseling the Disadvantaged Student." Unpublished. 120p.
ED 034 807. EDRS Price: MF-$0.50; HC-Not available.

A guide to coping with problems arising from the psychology and needs of disadvantaged youth, containing case studies.

Koenigsberg, Shelly P., ed. Improving Teacher Education for Disadvantaged Youth: What University Professors Can Learn from Classroom Teachers. Conference Proceedings, May 15-17, 1966. Project Beacon. New York: Yeshiva University, Ferkauf Graduate School of Humanities and Social Sciences, 1966. 173p.
ED 035 711. EDRS Price: MF-$0.75; HC-Not available.

Partially a discussion of methods of teaching the disadvantaged.

Leavitt, William. "Individuals, Front and Center," American Education, 5:4-6; February 1969.

*Individualized Instruction, *Inner City, *Demonstrations (Educational), Classroom Techniques, Innovation, Media Technology, (National Laboratory for Advancement of Education).

Noar, Gertrude. Teaching the Disadvantaged. What Research Says to the Teacher Series, No. 33. Washington, D.C.: National Education Association, Department of Classroom Teachers, 1967. 36p. Publisher's Price: $0.25, order number WRSS-33.
ED 025 356. EDRS Price: Not available.

Summaries of current research findings on disadvantaged students and their implications for teaching.

Ornstein, Allan C. "Selected Teacher Behaviors as a Basis for Reporting Recommended Strategies for Teaching the Disadvantaged: A Review." New York: New York University, 1970. 25p.
SP 004 143. (Contact Clearinghouse regarding availability.)

Review of the research and commentary literature on techniques, traits, and success factors for teachers of the disadvantaged, categorized as affective, cognitive, controlling, and stable. Citation of 142 references, nearly all published in the 1960's.

Reiff, Rosanne. "The Beginning Teacher and the Disadvantaged Child," Journal of Business Education, 44:329; May 1969.

*Business Education, *Beginning Teachers, *Teacher Attitudes, *Disadvantaged Students.

Ruchlis, Hy. "Motivating Learning Through Invention of Games: A Report on an Innovative Approach to the Teaching of Basic Academic Skills to the Disadvantaged." New York: Mobilization for Youth, 1968. 14p.
ED 030 689. EDRS Price: MF-$0.25; HC-$0.80.

Description of a method of motivating disadvantaged students by involving them in the development of educational games.

Southwestern Cooperative Educational Laboratory. "Ethno-Pedagogy": A Manual in Cultural Sensitivity with Techniques for Improving Cross Cultural Teaching by Fitting Ethnic Patterns. 2d ed. Albuquerque, N. Mex.: the Laboratory, 1968. 314p.
ED 024 653. EDRS Price: MF-$1.25; HC-$15.80.

Discussion of methods of identifying cultural differences in ethnic groups and then adapting teaching methods and curriculum to these differences. Specific examples using Mexican Americans, American Indians, and other groups.

Warner, Marion B. "Individualized Instruction for the Disadvantaged," Balance Sheet, 51:340-46,376; April 1970.

A suggested plan for teaching business education to disadvantaged students. Part of a talk given by Mrs. Warner at the American Vocational Association meeting in Boston.

Williams, Percy V. "Education of Disadvantaged Youth: Teachers vs. Administrators," Educational Forum, 34:229-34; January 1970.

*Disadvantaged Youth, *Educational Problems, *Student Needs, *School Surveys, *Teacher Administrator Relationship, Instructional Improvement, Reading Skills, Language Skills.

Wolfson, Harry E. "Salable Skills and More for Inner-City Youth," School Shop, 29:51-53; May 1970.

Discussion of needed directions in salable-skill development to reflect present technology for inner city youth.

IV. General and Vocational Education for the Disadvantaged

Banta, Trudy W., and others. "Job-Oriented Education Programs for the Disadvantaged. Schools and Industry Cooperate." Putting Research into Educational Practice, PREP-IX. Knoxville: University of Tennessee; Washington, D.C.: Office of Education, 1969. 76p. ED 034 085. EDRS Price: MF-$0.50; HC-$3.90.

Identification and description of cooperative job-oriented education programs.

Barzelay, Ross. "Giving Summer Jobs a New Dimension," Manpower, 2:21-24; May 1970.

Operation Opportunity--a demonstration project sponsored by General Foods to hire disadvantaged high school students for summer jobs and to hold in escrow one dollar for every dollar earned for future education or vocational training at any approved institution.

Deskins, L. R. "Need/Drive Plus a System Equals General Education Development," Training Development Journal, 24:30-32; March 1970.

A "Second Chance" program co-sponsored by Allegheny Ludlum Steel Corp. and Allegheny County Community College in Pennsylvania to provide workers with the opportunity to attain a high school equivalency certificate. Very successful in providing adult basic education to people who had previously shunned standard academic approaches to this problem--29 of the 38 enrollees qualified for certification.

Greenberg, I. M. "Project 100,000: The Training of Former Rejectees," Phi Delta Kappan, 50:570-74; June 1969.

Description of a training program for men with low educational achievement, for the armed forces, using tutoring and counseling, recycling, and remedial education, written by the director of the Project.

Harrison, Don K. Prevocational Training for the Hard-to-Employ--A Systems Approach. Perspectives on Training the Disadvantaged--The Hard-to-Employ. Personnel Services Review Series, No. 2. Ann Arbor, Mich.: ERIC Clearinghouse on Counseling and Personnel Services, 1970. 10p. ED 038 562. EDRS Price: MF-$0.25; HC-$0.60.

Description of the Detroit Northern Systems Company's use of programmed instruction in a pre-vocational remedial program in reading and arithmetic.

Hunt, David E., and Robert H. Hardt. "The Effect of Upward Bound Programs on the Attitudes, Motivation, and Academic Achievement of Negro Students," Journal of Social Issues, 25:117-29; Summer 1969.

*Motivation, *Academic Achievement, *Disadvantaged Youth, *High School Students, *Changing Attitudes, Negro Students, Caucasian Students, Summer Programs, Achievement Gains, (Program Upward Bound).

Israel, Benjamin L. "Success Grows in Brooklyn," Audiovisual Instruction, " 14:40-42; December 1969.

Description of a program which attempts to provide a total learning environment for the student by means of a programmed "Talking Typewriter."

Jablonsky, Adelaide. The Job Corps: A Review of the ERIC Literature. ERIC-IRCD Urban Disadvantaged Series, No. 13, New York: ERIC Clearinghouse on the Urban Disadvantaged, March 1970. 33p. ED 036 662. EDRS Price: MF-$0.25; HC-$1.75.

Annotated bibliography of 46 items, preceded by a short review of the categories in which the citations are grouped.

Jeffery, C. Ray, and Ina A. Jeffery. "Delinquents and Dropouts: An Experimental Program in Behavior Change," Education and Urban Society, 1:325-36; May 1969.

The Washington, D.C. Delinquency Project, designed to retrain 16-21-year-old Negro high school dropouts from slum areas, using programmed materials, reward systems, and a process of learning through doing.

Jones, Mark J., and Bobbye S. Wright. "Up from Apathy: Para-Professional Training for the Socially Disadvantaged," Training Technology, 2:S31-33; January 1970.

Description of a program of training for young men to fill paraprofessional positions in the growing field of social services. Training in human relations, basic skills, and on-the-job techniques. (Training Technology is a quarterly supplement to Education Technology Magazine.)

Kling, Martin. Reading and Basic Subject Matter Achievement of Job Corps Urban Center Trainees. Milwaukee: National Reading Conference, 1967 [reprint from 16th Yearbook of the National Reading Conference, Junior College and Adult Reading Programs--Expanding Fields]. 8p. ED 024 547. EDRS Price: Not available.

An evaluation of Job Corps trainees at Camp Kilmer, New Jersey, which showed no statistically significant improvement in reading, arithmetic, or language achievement in a 3-month period.

Kult, Dennis, and others. "Characteristics of Successful and Dropout MDTA Trainees," Journal of Employment Counseling, 6:186-91; December 1969.

*Rehabilitation Programs, *Vocational Education, *Dropouts, *Individual Characteristics, *Disadvantaged Groups, Vocational Training Centers, Counseling Effectiveness, Sex Differences, Marital Status.

Marsh, James D. "Memphis Tried a Vocational Special Needs Program," Industrial Arts and Vocational Education, 58:2-22,65-67; January 1969.

A high incidence of poor readers among senior high school vocational students prompting a special remedial program in four comprehensive high schools in Memphis.

Meyers, Arthur. "Pratt's Action Summer in Baltimore," Top News, 26:273-81; April 1970.

Baltimore's Enoch Pratt Free Library's program to hire 20 inner-city teenagers for an 8-week period, placing them under four college student program directors.

Paschal, Billy J., and Richard H. Williams. "Some Effects of Participation in a Summer Upward Bound Program on the Self-Concept and Attitude of the Disadvantaged Adolescent," Journal of Negro Education, 39:34-43; Winter 1970.

*Student Attitudes, *Disadvantaged Youth, *Self Concept, *High School Students, Changing Attitudes, Summer Programs, Caucasian Students, Negro Students, (*Upward Bound Programs, Florida.)

Pope, Allen. "An Educational Program for Adult American Indians," Adult Leadership, 18:143-44,156; November 1969.

A description by the former director of the Adult Education Center at the University of Montana of what is, to the best of his knowledge, the only university-directed program of its kind.

Rosendorf, Sidney. "Data Firm Finds Answer in Ghetto," Manpower, 2:25-28; January 1970.

A vocational retraining program for disadvantaged ghetto residents at the Sequential Computer Corporation where trainees received on-the-job training, counseling, and jobs after they completed the program.

"Street Academies: New York's Deal for Ghetto Dropouts," Nation's Schools, 83:66-69,142; May 1969.

An experiment in which private industry and the New York Urban League have linked efforts to create special educational programs to bring teenage dropouts back to school.

Troxell, Margaret M. "New Blood for Health Jobs," Manpower, 2:14-17; January 1970.

Description of Job Corps program to train the disadvantaged in health occupations. Summaries of programs at two of the residential centers, the Blue Ridge Center at Marion, Virginia, and the Jersey City Center for Women.

Wehrwein, Austin. "Industrial Support for Junior High School Concentrated Education Complexes," Training Development Journal, 24:20-24; February 1970.

A program where by contributing services and equipment, Honeywell and General Mills are helping two Minnesota satellite learning centers conduct flexible programs of counseling, academic education, and prevocational education designed to motivate youth with serious learning difficulties.

Williams, Joan. "Schools Study Job Corps Lessons," Manpower, 2:22-25; March 1970.

The use of the Job Corps education program today by the Manpower Administration, youth training programs, Armed Forces, adult basic education classes, and the public schools.

Winder, Alvin E., and Nicholai Savenko. "Group Counseling with Neighborhood Youth Corps Trainees," Personnel Guidance Journal, 48:561-67; March 1970.

Description and evaluation of a program which attempted to reduce the alienation that keeps youth within the poverty-failure cycle, through work experience and personal and vocational counseling.

V. Programs for Teachers and Teacher Educators

American Association of Colleges for Teacher Education. Job Corps: A Resource for Teacher Education. Washington, D.C.: the Association, 1969. 21p.
ED 037 424. EDRS Price: MF-$0.25; HC-Not available.

A report on the first year of the AACTE-Job Corps Student Teaching Project, involving six institutions and 135 students, with a concise description of each of the six programs and 11 recommendations for future planning.

---. Job Corps: Guidance Training for Today. Washington, D.C.: the Association, 1970. 13p.
ED 037 379. EDRS Price: MF-$0.25; HC-Not available.

Description of the use of the Poland Springs Job Corps Center in Maine as the site for practicums for graduates in counseling and guidance.

Arnold, Daniel S. "Seminar Supervisors and Teacher Educators of Teachers of Persons with Special Needs." Final Report. Phase One. Lexington: University of Kentucky, 1968. 53p.
ED 023 929. EDRS Price: MF-$0.25; HC-$2.75.

Description of a 2-week seminar for teacher educators to help them develop knowledge about and understanding of the disadvantaged.

Cordasco, Francesco, and Frederick P. Sanjek. "Teachers for Disadvantaged Youth: The City University of New York Program," Peabody Journal of Education, 47:160-63; November 1969.

Description of a program criticized by its students (who showed little prior knowledge or experience of urban life) for insufficient involvement with practical matters in urban education, too little contact with members of the communities and teachers from the poor areas, and the insufficient practical experience of master teachers in ghettos.

Costello, Melissa H. "Teacher Education and Job Corps Cooperative Project." Gorham, Me.: Gorham State College, 1967. 9p.
ED 035 590. EDRS Price: MF-$0.25; HC-$0.55.

Description of a cooperative project with the Poland Spring Job Corps Center for Women, in which education students are placed in student teaching positions at the Job Corps Center and Job Corps women attend freshmen courses at the college.

"Educators Agree: Job Corps Provides Positive Experience for Many Student Teachers," Job Corps Staff Newsletter, 5:1,3; February 1969.

Report of session at 1969 AACTE convention with a description of the AACTE/Job Corps Student Teaching Project, including personal experiences of the participants.

Glasman, Naftaly S. "Teachers' Low Expectation Levels of their Culturally Different Students: A View from Administration," Journal of Secondary Education, 45:82-94; February 1970.

Outline of steps to improve the effectiveness of teachers in schools that have a large percentage of disadvantaged and disinterested students.

Haubrich, Vernon. Obstacles to Change: The Westchester Report. Washington, D.C.: American Association of Colleges for Teacher Education, 1968. 3p.
ED 033 894. EDRS Price: MF-$0.25; HC-$0.25.

Report on a summer retraining program to increase the range of teacher competence in dealing with disadvantaged youth.

Kenney, Helen J. Defining Central Problems and Questions in Preparing Teachers of Disadvantaged Youth. Washington, D.C.: American Association of Colleges for Teacher Education, 1968. 15p.
ED 028 137. EDRS Price: MF-$0.25; HC-$0.85.

Report on NDEA Institute task force concerned with preparing teachers for the disadvantaged.

Kvaraceus, William C. Thirteen Professors' Project: Episodes in Positive Teaching. Washington, D.C.: American Association of Colleges for Teacher Education, December 1968. 27p.
ED 027 269. EDRS Price: MF-$0.25; HC-$1.45.

A report from 13 professors from New England colleges and universities on their experiences teaching disadvantaged students in elementary and secondary schools, including the insights they gained concerning needed changes in teacher education.

Pearl, Arthur, ed. "Symposium: Teacher Education: White Racism and Inner City Schools," Journal of Teacher Education, 20:405-34; Winter 1969.

Five articles, two from the point of view of black educators: 1) The Black Thing: A Small Point, Maybe, 2) The School of Education and the Prospects for Equal Educational Opportunity, 3) A Note of Frustration, 4) Preparing Teachers for Inner City Schools, and 5) Can the Cause Be the Cure?

Putt, Robert C., and others. "Sypmposium on Student Teaching," Instruction, 79:106-07,124; August-September 1969.

*Student Teaching, *Student Teachers, *Cooperating Teachers, *College Supervisors, *Guidelines, Attitudes, Student Reaction, Teacher Attitudes, Student Attitudes, Teacher Education, Teacher Experience, Symposia.

Schultheis, Robert A., and Alvin Vaughn. "Changing Undergraduate Business Teacher Education Programs To Prepare Teachers for Culturally Different Youth." Report of an Institute at Temple University, June 3-14, 1968. Columbus: Ohio State University, Center for Vocational and Technical Education; Philadelphia: Temple University, Department of Business Education, 1968. 146p.
ED 024 837. EDRS Price: MF-$0.75; HC-$7.40.

An institute for teacher educators including presentations on several minority subcultures, a course outline, teaching units, and a bibliography.

Smith, B. Othanel, and others. Teachers for the Real World. Washington, D.C.: American Association of Colleges for Teacher Education, 1969. 188p.
ED 027 267. EDRS Price: MF-$0.75; HC-$9.50.

A broad outline for teacher education to deal with children of all races and backgrounds.

Smith, Donald Hugh, and Nancy Levi Arnez. "Inner City Studies: Graduate Training for Teachers of the Disadvantaged," Journal of Teacher Education, 20:347-50; Fall 1969.

Description of a graduate program at the Center for Inner City Studies, Northeastern Illinois State College, to improve the training of teachers of educationally deprived students and to enable them to work more effectively with Afro-American, Spanish-speaking, Southern white migrant, and American Indian pupils.

Snowden, Obed L., and James F. Shill. "Preparing Teachers To Teach Turned-off Students," Agricultural Education Magazine, 42:178-79; January 1970.

Itemization of the needed objectives of a preservice teacher education program for students preparing to teach unmotivated youth.

Temple University. "A Graduate Program for the Trainers of Teacher Trainers for Leadership Roles in Urban Education. An Overview." Philadelphia: the University [1970]. 14p.
ED 039 207. EDRS Price: MF-$0.25; HC-$0.80.

Outline of a doctoral program which includes extensive involvement with community agencies and supervision of student teachers in urban schools.

This publication was prepared pursuant to a contract with the U.S. Department of Health, Education, and Welfare, Office of Education; Contract number OEC-0-8-080490-3706-(010). Contractors undertaking such projects under Government sponsorship are encouraged to express their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Office of Education position or policy.